**Using Xtranormal and Non-Fiction Writing... A Perfect Pairing**

**Plan:** With the assistance of our school librarian and extra time provided by the other three Grade Five teachers, publish a non-fiction piece of writing with student pairs. The published work will be a multimedia project using Xtranormal or another multimedia platform like Google Presentation or imovie as a tool to enhance student success.

Grade Level: 5

**Standards Addressed:**

## Text Types and Purposes

[CCSS.ELA-Literacy.W.5.2](http://www.corestandards.org/ELA-Literacy/W/5/2/) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

* 1. [CCSS.ELA-Literacy.W.5.2a](http://www.corestandards.org/ELA-Literacy/W/5/2/a/) Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
  2. [CCSS.ELA-Literacy.W.5.2b](http://www.corestandards.org/ELA-Literacy/W/5/2/b/) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
  3. [CCSS.ELA-Literacy.W.5.2c](http://www.corestandards.org/ELA-Literacy/W/5/2/c/) Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in* *contrast*, *especially*).
  4. [CCSS.ELA-Literacy.W.5.2d](http://www.corestandards.org/ELA-Literacy/W/5/2/d/) Use precise language and domain-specific vocabulary to inform about or explain the topic.
  5. [CCSS.ELA-Literacy.W.5.2e](http://www.corestandards.org/ELA-Literacy/W/5/2/e/) Provide a concluding statement or section related to the information or explanation presented.

## Production and Distribution of Writing

1. [CCSS.ELA-Literacy.W.5.4](http://www.corestandards.org/ELA-Literacy/W/5/4/) Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
2. [CCSS.ELA-Literacy.W.5.5](http://www.corestandards.org/ELA-Literacy/W/5/5/) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
3. [CCSS.ELA-Literacy.W.5.6](http://www.corestandards.org/ELA-Literacy/W/5/6/) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

Source: <http://www.corestandards.org/ELA-Literacy/W/5>

**NETS Addressed:**

3. Technology productivity tools

* + Students use technology tools to enhance learning, increase productivity, and promote creativity.
  + Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works.

4. Technology communications tools

* + Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences.
  + Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences.

**Source: nets\_for\_students\_1998\_standards.pdf**

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